



SC Annual School Report Card Summary

KINARD ELEMENTARY
Clover

Grades: PK-5

Enrollment: 368

Principal: Kathryne Weathers

Superintendent: Dr. Marc Sosne

Board Chair: Franklin Pendleton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A
2008	Average	Average	N/A	Silver	Not Met	N/A

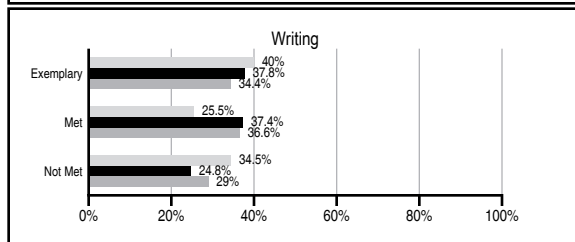
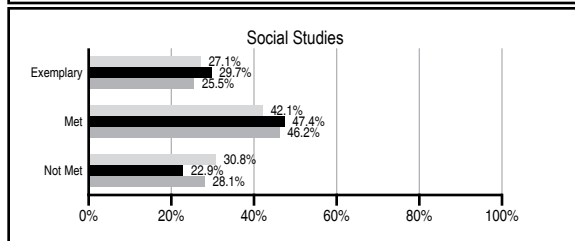
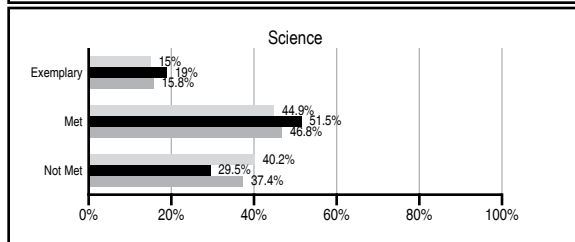
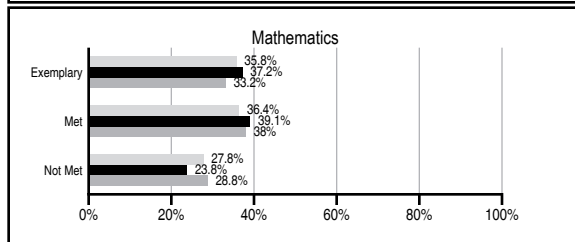
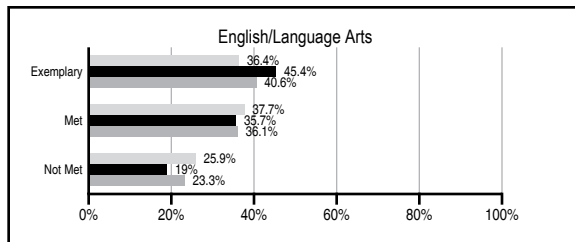
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	38	40	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

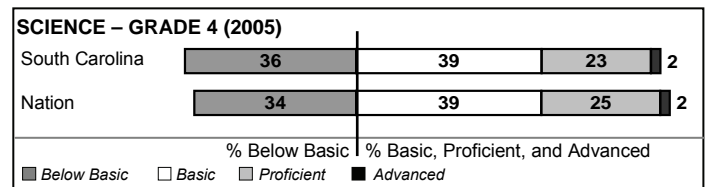
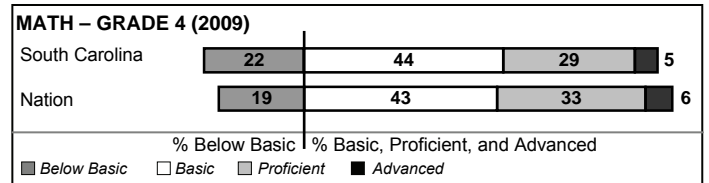
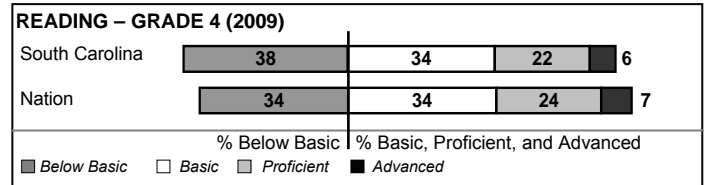
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

KINARD ELEMENTARY [Clover]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=368)				
Retention rate	0.0%	Down from 1.8%	1.3%	1.2%
Attendance rate	95.8%	Down from 96.5%	96.1%	96.1%
Eligible for gifted and talented	15.2%	Up from 14.1%	15.2%	11.7%
With disabilities other than speech	8.6%	Up from 5.9%	8.1%	8.0%
Older than usual for grade	0.0%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	53.3%	Down from 60.0%	60.0%	60.5%
Continuing contract teachers	73.3%	Up from 62.9%	87.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	71.6%	Down from 86.4%	87.9%	87.0%
Teacher attendance rate	96.6%	Up from 94.5%	95.5%	95.4%
Average teacher salary*	\$47,844	Up 0.1%	\$47,844	\$47,288
Classes not taught by highly qualified teachers	3.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	5.7 days	Down from 9.5 days	10.0 days	10.5 days
School				
Principal's years at school	1.0	Down from 5.0	4.5	4.0
Student-teacher ratio in core subjects	16.1 to 1	Up from 15.5 to 1	19.9 to 1	19.2 to 1
Prime instructional time	90.8%	Up from 89.0%	90.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,610	Up 1.2%	\$6,958	\$7,548
Percent of expenditures for instruction**	70.8%	Down from 71.0%	69.1%	68.7%
Percent of expenditures for teacher salaries**	66.3%	No Change	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	51	33
Percent satisfied with learning environment	100.0%	88.2%	90.6%
Percent satisfied with social and physical environment	100.0%	92.0%	84.8%
Percent satisfied with school-home relations	96.4%	96.0%	93.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kinard Elementary School serves students from pre-kindergarten to fifth grade and is committed to providing a comprehensive educational program that enables all students to experience academic achievement and personal growth.

The academic program of Kinard Elementary is designed to challenge and provide each child with engaging instruction and opportunities to recognize and reach their fullest potential. Teachers are provided opportunities to collaborate among and across grade levels in order to provide relevant, meaningful instruction. While in the classroom, teachers deliver purposeful instruction that promotes responsibility, cooperation, and excellence. Outside the classroom, teachers participate in continuous district professional growth opportunities provided by content-related instructional supervisors. Through these meetings, continuity in program is emphasized, thereby strengthening the academic core of Clover School District.

Teachers empower students for the future through their innovative use of technology that is appropriately incorporated into daily instruction. Engaging instruction and continuous assessment drive education forward at Kinard. Students participate daily in "Eagle Enrichment" where, based on MAP data, students are instructed across grade levels in small groups in Language Arts and Math. MAP is administered three times per year and the groups are fluid based on scores. Student growth and creativity are core elements in our Activity classes. These developing talents and abilities are showcased throughout the year.

In order to further provide the best education possible to our students, our teachers receive ongoing, in-house professional development that keeps them abreast of best practices and in touch with our Kinard community. Parents are routinely invited to Parent Education Nights where students perform and work is displayed. Parents have opportunities to receive educational information at these events and are able to witness how their children interact with each other and their teachers.

Building responsible citizens for the future, Kinard Elementary incorporates character education into the daily lives of our students through our guidance department. Our "Blue Eagles" are students who have been caught showing good character and are recognized monthly. Additionally, "Students of the Month" are those students who are voted on by their grade levels and are recognized as displaying attributes of what it takes to be a good student. These students and their parents are invited to a surprise breakfast and are awarded a certificate from a local restaurant. Love and Logic has continued to be emphasized throughout Kinard and the community through staff and parent classes by our parent liaison.

Kinard Elementary is committed to continuous improvement in all areas. We pledge to deliver engaging instruction to our students, create a positive culture in our school, and interact positively with our community. We believe that it is through the building of positive relationships and an immersion into a highly, engaging educational environment that our students will be able to recognize what it takes to become a productive member of society.

Respectfully submitted,
Kathryne Weathers, Principal
Dawn Helms, SIC Chairperson

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